

Defining moments

from the past with lessons for a post-9/11 world...

Lesson Five Personal Decision Making

Overview/Objectives

Students will:

- Understand how families, individuals and communities were impacted by internment.
- Make personal decisions about preparing for relocation.
- Compare differences among generations in facing a crisis.
- Use MS PowerPoint to make a presentation.

Benchmarks Targeted

CES.6.HS.1

TEC.2.HS.3

Procedure

After students have watched the video, generate a scenario in which they would be asked to leave their homes within the timeframe and other restrictions imposed on the Japanese Americans. Have them determine, personally, what they would need to do to prepare for the leave. They should consider:

- Personal items they would need to take.
- Preparations for property, items, pets, left behind.
- Education and job obligations.

Have the students pose the same scenario to parents, grandparents, younger brothers and sisters, and neighbors. Students should choose a variety of people, including shop owners, clergy, etc. Have students create a PowerPoint presentation representing the decisions made by each group. Divide the class into groups with each group creating slides representing the decisions and concerns of each set of people.

PowerPoint Rubrics

- 4-** The fonts are always easy to read, and their size varies appropriately for headings and text. Use of italics, bold, and indentations improve readability. The content is written clearly and concisely, and the ideas and supporting information progress logically. The layout is aesthetically pleasing and contributes to the overall message. The graphics and animation make visual connections that enhance understanding of concept, ideas and relationships. There are no errors in grammar, capitalization, punctuation or spelling.
- 3-** Usually the fonts are always easy to read, and their size varies appropriately for headings and text. Use of italics, bold, and indentations improves readability. The content is written clearly and concisely, and the ideas and supporting information progress logically. The layout is contributes to the overall message. The graphics and animation assist audience in understanding the main concepts. There are few errors in grammar, capitalization, punctuation or spelling.
- 2-** Fonts are often difficult to read and seldom vary in size. The content is often vague and disorganized. The layout and graphics are sometimes uninteresting or confusing. There are several errors in grammar, capitalization, punctuation and spelling
- 1-** Fonts are difficult to read and don't vary in size. The content is vague and disorganized. The layout and graphics are uninteresting or confusing. There are many errors in grammar, capitalization, punctuation, and spelling.